

## SPRING VALLEY HIGH

120 Sparkleberry Lane  
Columbia, South Carolina 29229

**GRADES** 9-12 High School

**ENROLLMENT** 1,857 Students

**PRINCIPAL** Dr. Gregory C. Owings 803-699-3500

**SUPERINTENDENT** Stephen W. Hefner, Ed.D. 803-738-3236

**BOARD CHAIR** William McCracken 803-469-8536

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
16	5	0	0	0

#### IMPROVEMENT RATING:

**EXCELLENT**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Excellent	Good	N/A
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Excellent	Excellent	N/A
<b>2004</b>			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	73.5	75.8	72.7	75.6	74.1	73.5
<b>Passed 2 subtests</b>	13.5	11.5	13.4	14.4	14.7	14.8
<b>Passed 1 subtest</b>	7.6	9.2	9.9	7.0	7.3	7.0
<b>Passed no subtests</b>	5.4	3.6	3.7	3.0	3.9	3.9

**PERFORMANCE BY STUDENT GROUPS**

	<b>Exit Exam Passage Rate by Spring 2003</b>		<b>Eligibility for LIFE Scholarships*</b>		<b>Graduation Rate</b>	
	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>
<b>All Students</b>	394	97.7	376	34.3	454	78.0
<b>Gender</b>						
Male	197	97.0	180	37.8	236	72.0
Female	195	98.5	196	31.1	218	84.4
<b>Race or Ethnic Group</b>						
African American	149	96.0	147	12.2	188	71.8
Hispanic	12	91.7	11	36.4	13	76.9
White	204	99.0	192	48.4	225	82.2
Other	26	100.0	26	53.8	28	85.7
<b>Disability Status</b>						
Non-speech disabilities	14	85.7	11	18.2	43	25.6
Students without disabilities	380	98.2	365	34.8	411	83.5
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	376	34.3	0	N/A
<b>English Proficiency</b>						
Limited English proficient	1	I/S	3	I/S	5	60.0
Non-LEP	367	97.5	373	34.3	449	78.2
<b>Lunch Status</b>						
Subsidized meals	36	88.9	43	7.0	67	59.7
Full-pay meals	332	98.5	333	37.8	387	81.1

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	34.3	22.4
<b>Seniors who met the SAT requirement</b>	34.3	23.8
<b>Seniors who met the grade point average</b>	63.3	55.7

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,857)				
Retention rate	6.4%	Up from 5.7%	7.4%	7.3%
Attendance rate	99.9%	Up from 95.7%	95.7%	95.5%
Eligible for gifted and talented	30.3%	Up from 14.4%	8.8%	5.1%
With disabilities other than speech	10.1%	Up from 9.3%	10.3%	12.2%
Older than usual for grade	7.2%	Up from 6.9%	8.1%	10.1%
Suspended or expelled	2.7%	Up from 0.9%	2.3%	2.3%
Enrolled in AP/IB programs	0.0%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	2.5%	Down from 4.3%	2.8%	2.7%
Career/technology students in co-curricular organizations	3.3%	Up from 3.0%	2.3%	3.2%
Enrollment in career/technology center courses	835	Up from 665	796	433
Students participating in worked-based experiences	79.5%	Up from 68.4%	24.8%	26.3%
Career/technology students mastering core competencies	71.7%	Down from 82.6%	76.4%	74.9%
Career/technology completers placed	97.8%	Down from 98.4%	100.0%	99.5%

Teachers (n= 121)

Teachers with advanced degrees	65.3%	Up from 62.5%	54.0%	51.7%
Continuing contract teachers	76.9%	Up from 75.0%	83.1%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	81.8%	Down from 84.1%	86.3%	85.1%
Teacher attendance rate	96.0%	Down from 96.4%	95.7%	95.8%
Average teacher salary	\$41,737	Up 1.2%	\$40,632	\$40,303
Prof. development days/teacher	8.3 days	Down from 9.4 days	8.6 days	10.3 days

School

Principal's years at school	4.0	Up from 3.0	3.5	3.0
Student-teacher ratio	29.3 to 1	Up from 26.7 to 1	28.3 to 1	26.2 to 1
Prime instructional time	94.7%	Up from 90.7%	91.3%	90.1%
Dollars spent per pupil*	\$7,299	Up 3.8%	\$5,420	\$6,279
Percent spent on teacher salaries*	56.4%	Down from 57.2%	58.3%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	No change	87.5%	87.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

This has been another exciting year at Spring Valley High School. Spring Valley received an excellent rating on the School Report Card and was a Palmetto Gold Recipient for the second year in a row.

Our academic successes have been tremendous. Our SAT Scores averaged 1024, well above the National Average. The SAT Team won the Regional Title and our Academic Decathlon Team came in second in the State Competition. Both the Math and the Mock Trial Teams were very successful in State Competitions. Three of our students were named Robert C. Byrd Scholars, four students were selected National Merit Scholar Finalists, and two students were selected National Achievement Scholar Finalists. One Senior was selected as a Presidential Scholar, bringing the Spring Valley total to eight since the inception of this program (more than any other high school in SC). Another student was named a Finalist in the Siemens Westinghouse Competition for Math, Science and Technology, and yet another was named a Semi-Finalist. A Junior won Best of Category at the International Science Fair. Spring Valley students won over 80 awards at the SCJAS State Competition. Our ROTC Drill Team won the State Championship for the 18th straight year, and are National Champs for the fourth consecutive year. Nine students scored a perfect 800 on either the math or verbal sections of the SAT. Over \$11 million dollars worth of scholarships were awarded to 66% of this year's seniors. Spring Valley has enjoyed a tremendous year in athletics as well with nine teams winning Region Championships, two winning Upper State Championships, and our Boys Track team won the State Championship. A Freshman won first place in the Cross Country State Championship, and she broke the eighteen year old State Record by nine seconds.

Fourteen teachers were honored in Who's Who Among America's Teachers, and twenty-four teachers have earned National Board Certification.

This year an effort was made to ensure that an environment existed where all students could develop personal, academic, and civic responsibility. High School Initiatives 2000+ led to greater success for our students and staff.

Greg Owings Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
<b>Number of surveys returned</b>	105	305	22
<b>Percent satisfied with learning environment</b>	94.2%	70.7%	72.7%
<b>Percent satisfied with social and physical environment</b>	95.1%	77.9%	66.7%
<b>Percent satisfied with home-school relations</b>	87.9%	76.0%	61.9%

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.